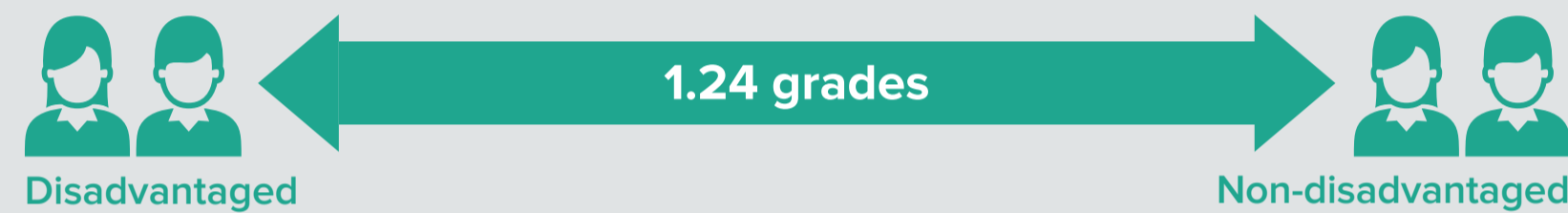


COVID-19 and Disadvantage Gaps in England 2020

Understanding educational inequalities in 2020



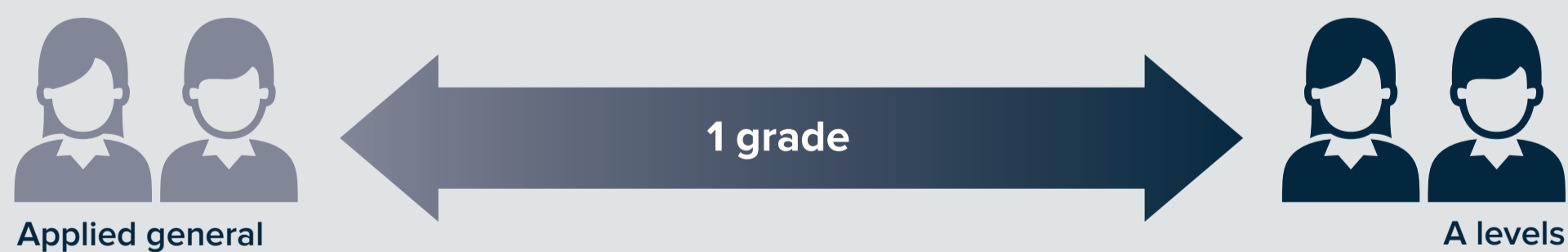
The gap in GCSE grades between disadvantaged pupils and their peers is large and mostly unchanged in recent years



For persistently disadvantaged pupils, the gap is even larger still



16-19 Education: Applied general students lost out by 1 grade across their qualifications in comparison to similar A level students



All qualification types saw grade increases but applied general grading saw fewer gains from the move to teacher assessed grades because they are partly based on ongoing assessment and have a different grading structure

There are more students in long term poverty



Proportion of disadvantaged pupils who are persistently disadvantaged in 2017

Proportion of disadvantaged pupils who are persistently disadvantaged in 2020

16-19 Education: The gap in grades between disadvantaged and non-disadvantaged students widened in 2020, as disadvantaged students were less likely to take the qualifications with the largest grade increases

